

APRIL 2022  
EBS 105/105PR  
CHILD AND ADOLESCENT DEVELOPMENT  
AND LEARNING  
1 HOUR 30 MINUTES

Candidate's Index Number:

FSCE/PR/21/0048

Signature:

UNIVERSITY OF CAPE COAST  
COLLEGE OF EDUCATION STUDIES  
SCHOOL OF EDUCATIONAL DEVELOPMENT AND OUTREACH  
INSTITUTE OF EDUCATION

COLLEGES OF EDUCATION  
FOUR-YEAR BACHELOR OF EDUCATION (B.ED)  
FIRST YEAR, END-OF-FIRST SEMESTER EXAMINATION, APRIL 2022

APRIL 7, 2022

CHILD AND ADOLESCENT DEVELOPMENT  
AND LEARNING

9:30 AM – 11:00 AM

### SECTION B

Answer any TWO of the following questions in full essay form.

1. Identify and explain any **five** main issues teachers will learn from studying child and adolescent development, mentioning examples of how each will be used to promote child learning. (20 marks)
2. Discuss any **five** main non-genetic causes of children born with health challenges (such as low birth weight, heart, and eye defects, etc.) and what precautions should be taken against these. (20 marks)
3. Describe any **five** changes that occur in children during adolescence and their implications for teaching them or managing their behaviour. (20 marks)
4.
  - a. Explain the following types of learning:
    - i. Discovery *4 marks*
    - ii. Reception *4 marks*
    - iii. Insightful *- natural & experiential learning* (12 marks)
  - b. Describe any **four** ways in which you would apply discovery learning in your teaching. (8 marks)